



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

BOOK-NOTES

SNOWDEN, PHILIP, M. P. *Socialism and Syndicalism*. (The Nation's Library Series.) Baltimore: Warwick & York. Pp. 262.

A sensible volume devoted mainly to an exposition of the foundations of socialism and to an indication of the roads leading to its fulfilment. It includes a short comparison of the doctrines of socialism with those of syndicalism. The author makes a very persuasive statement of the foundations of socialism, and a very moderate statement of the ways in which it must fulfil itself. Those accustomed to classify socialism with anarchism, feminism, syndicalism, and many other isms would do well to clarify their ideas by a perusal of at least the earlier chapters of this book. We feel bound to add, however, that if the author's views were destined to no longer life than the publisher's bindings, none but the careful reader could hope to become familiar with them.

BURROWS, H. L. *English Industry and Trade*. London: A. & C. Black, 1915. Pp. vi+208.

A brief presentation of the growth and development of English economic life from pre-Conquest times to the present day. The book is written in a simple, direct, entertaining manner, contains a surprising amount of material, and in every way is splendidly adapted for either secondary-school or introductory college work in industrial history. The treatment of manorial organization deserves special commendation as a clear non-technical discussion of a difficult question.

La Instrucción Publica Primaria en la Republica Oriental del Uruguay. Montevideo: A. Barreiro y Romeo, 1914. Pp. 83+79.

In Spanish and English; written for the San Francisco Exposition.

PING WEN KUO. *The Chinese System of Public Education*. (Contributions to Education, No. 64.) New York: Teachers College, Columbia University, 1915. Pp. xii+209. \$1.50.

LEWIS, HARRY R. *Poultry Keeping*. Philadelphia: J. B. Lippincott Co., 1915. Pp. xviii+365.

An excellent treatise for country high schools.

KELLEY, TRUMON LEE. *Educational Guidance. An Experimental Study in the Analysis and Prediction of Ability of High School Pupils*. (Contributions to Education, No. 71.) New York: Teachers College, Columbia University, 1915. Pp. 116. \$2.00.

ELLIOTT, CHARLES H. *Variation in the Achievements of Pupils*. (Contributions to Education, No. 72.) New York: Teachers College, Columbia University, 1915. Pp. 114. \$1.25.

ALDERMAN, L. R. *School Credit for Home Work*. Boston: Houghton Mifflin Co., 1915. Pp. x+181. \$1.00.

The virtue of this book is that it presents evidence, good, sound, wholesome, human evidence, facts that you can take up and handle. And all the evidence bears on the title. This book is a human document and not an educational blue-print.

SHUSTER, EDGAR. *Eugenics*. Baltimore: Warwick & York, 1912. (The Nation's Library.) Pp. 264. \$0.40.

A sketch of the history of the movement, and a presentation of the problem for popular consumption.

POLAK, S., and QUILTER, H. C. *The Teaching of Drawing*. Baltimore: Warwick & York. 2d ed. Pp. 168. \$0.85.

With diagrams and plates.

CHAPMAN, J. CROSBY. *Individual Difference in Ability and Improvement and Their Correlation*. (Contributions to Education, No. 63.) New York: Teachers College, Columbia University, 1914. Pp. 45. \$0.75.

BRONNER, AUGUSTA F. *A Comparative Study of the Intelligence of Delinquent Girls*. (Contributions to Education, No. 68.) New York: Teachers College, Columbia University, 1914. Pp. 95. \$1.00.

HOLLINGWORTH, LETA S. *Functional Periodicity*. (Contributions to Education, No. 69.) New York: Teachers College, Columbia University, 1914. Pp. 101. \$1.00.

KELLY, F. J. *Teachers' Marks, Their Variability and Standardization*. (Contributions to Education, No. 66.) New York: Teachers College, Columbia University, 1914. Pp. 139. \$1.50.

A study of standards of marking in elementary schools, high schools, and colleges, and of the marking of examination papers, and an analysis of standard texts as aids in standardization.

WILD, LAURA H. *Geographic Influences in Old Testament Masterpieces*. Boston: Ginn & Co., 1915. Pp. xiii+182. \$1.00.

Not the geography of Palestine, but a geographical interpretation of the Bible.

THOMPSON, FRANK V. *Commercial Education in Public Secondary Schools*. (School Efficiency Series.) Yonkers-on-Hudson: World Book Co., 1915. Pp. xii+194.

An argument for the reorganization of commercial education in the schools.

WESNER, E. W., and BYLER, J. FRANK. *Profitable Vocations for Boys*. New York: A. S. Barnes Co., 1915. Pp. viii+282. \$1.00.

An excellent attempt to give advice to unknown people.

GREER, EDITH. *Food, What It Is and Does*. Boston: Ginn & Co., 1915. Pp. vii+251. \$1.00.

An elementary text for schools and home use.

HITCHCOCK, ALFRED M. *Words, Sentences or Paragraphs*. A Drill Book. New York: Henry Holt & Co., 1915. Pp. 239.

Fourteenth Yearbook of the National Society for the Study of Education. Part I, Minimum Essentials in Elementary-School Subjects. Standards and Current Practices. Chicago: The University of Chicago Press, 1915. Pp. 162. \$0.75.

STEWART, ROLLAND MACLAREN. *Co-operative Methods in the Development of School Support in the United States*. Iowa City: State University of Iowa, 1914. Pp. 161. Paper.

STERN, WILLIAM. *The Psychological Methods of Testing Intelligence*. Translated from the German by GUY MONTROSE WHIPPLE. (Educational Psychology Monographs.) Baltimore: Warwick & York, 1914. Pp. vii+160. \$1.25.

DAVIDSON, PERCY E. *The Recapitulation Theory and Human Infancy*. New York: Teachers College, Columbia University, 1915. Pp. 105. \$1.00.

WINCH, W. H. *Children's Perceptions*. Baltimore: Warwick & York, 1915. Pp. x+246. \$1.50.

An experimental study, No. 12, of the Educational Psychology series.

RENME, JOHN. *The Aims and Methods of Nature Study*. Baltimore: Warwick & York, 1915. 3d ed. Pp. 368. \$1.10.

A book of methods for a class in the teaching of nature-study.

MURRAY, E. R. *Froebel as a Pioneer in Modern Psychology*. Baltimore: Warwick & York, 1914. Pp. 224. \$1.25.

KELLOGG, VERNON LYMAN, and DOONE, RENNIE WILBUR. New York: Henry Holt & Co., 1915. Pp. x+532.

An attempt at a "practical" zoölogy for students beginning their study of animal life.

COPE, HENRY F. *Religious Education in the Family*. Chicago: The University of Chicago Press, 1915. Pp. xii+298. \$1.25.

THOMAS, MAY (ED.). *Hans Arnold's Menne in Seebad*. Boston: D. C. Heath & Co., 1915. Pp. iii+102.

Exercises, notes, and vocabulary, besides the text.

SHEIP, STANLEY S. (ED.). *Handbook of the European War*. Bibliography by CORINNE BACON. Handbook Series. New York: H. W. Wilson Co., 1914. Pp. vii+334.

A further addition to the multitude of unnecessary books concerning the great war. All the information included in the book is easily obtainable elsewhere. The volume contains a chronology of events to October 31, 1914, and a map of the war area.

KÖRTE, ALFRED. *Die griechische Komödie*. [Aus Natur und Geisteswelt.] Leipzig: B. G. Teubner, 1914. Pp. 104. M. 1.

A handbook which presents in popular form the development of Greek comedy. Those who read German will find it an excellent survey, at once scholarly and interesting.

TAUER, PAUL. *Das Altertum im Leben der Gegenwart*. [Aus Natur und Geisteswelt.] Leipzig: B. G. Teubner, 1915. Pp. 131. M. 1.

An attempt to trace the various influences of classical cultures on modern civilization, with special reference to Germany. A bibliography of German writers in this field is added. Second edition.